



E O C
EUROASIAN
ONLINE
CONFERENCES

ENGLAND CONFERENCE

INTERNATIONAL CONFERENCE ON
MULTIDISCIPLINARY STUDIES AND
EDUCATION



Google Scholar

zenodo

OpenAIRE

doi digital object
identifier



INTERNATIONAL CONFERENCE ON MULTIDISCIPLINARY STUDIES AND EDUCATION: a collection scientific works of the International scientific conference – London, England, 2025. Issue 4

Languages of publication: **Uzbek, English, Russian, German, Italian, Spanish**

The collection consists of scientific research of scientists, graduate students and students who took part in the International Scientific online conference **«INTERNATIONAL CONFERENCE ON MULTIDISCIPLINARY STUDIES AND EDUCATION»**. Which took place in London , 2025.

Conference proceedings are recommended for scientists and teachers in higher education establishments. They can be used in education, including the process of post - graduate teaching, preparation for obtain bachelors' and masters' degrees. The review of all articles was accomplished by experts, materials are according to authors copyright. The authors are responsible for content, researches results and errors.





Goals and objectives of teaching English in preschool educational institutions.

Haqberdiyeva Feruza

Teacher: Eshquvvatova Gulasal

Termiz State Pedagogical Institute

Faculty of Foreign Languages

Department of Preschool and Primary Education in Foreign Languages

Annotation: This article discusses modern methods of teaching English in preschools. At the present stage of development of society, the modernization of the content of education is closely connected with innovative processes in the organization of teaching foreign languages. Therefore, the issue of applying new information technologies in the education system is very relevant. This is a new approach to the learning process, new forms and methods of teaching. The main goal of teaching foreign languages is the formation and development of a communicative culture of preschoolers, teaching practical mastery of the English language.

Introduction

The main goal of teaching English in preschools is to develop basic oral communication skills and a positive attitude toward the language, rather than focusing on reading and writing. Objectives include fostering a love for the language through songs and stories, introducing a new social experience with cultural awareness, and building foundational vocabulary and listening skills to support future learning. This is supported by the inherent sensitivity and language-learning capabilities of preschoolers. Foreign languages are becoming more and more popular and preferred in everyday life. It is useful to know many languages, and this article also mention that one of the common languages of international communication is English. Learning English today has become popular among modern society. A foreign language has become a compulsory subject of instruction not only in schools, but also in many additional preschool institutions. Preschool age, from the point of view of psychology and pedagogy, is the best time to start learning a foreign language. Based on this, we can conclude that the sooner you start learning a foreign language, the more effectively, faster and easier it will be given to him, and the more languages he can calmly in the future.

Key goals and objectives;

- Develop basic communication skills: The primary goal is to build foundational oral and listening skills, such as understanding instructions and answering simple questions.
- Foster a positive attitude: Create a positive and enjoyable learning experience to encourage future language learning.





- Build vocabulary: Introduce and develop a basic vocabulary through repetition and engaging materials.
- Introduce language and culture: Expose children to the world of foreign languages, folklore, and cultures through age-appropriate activities like songs, rhymes, and games.
- Support social and cognitive development: Enhance intellectual development by stimulating curiosity and providing a new social experience through games and role-playing in the foreign language.
- Create a foundation for future learning: Lay the groundwork for more formal English education by making the learning process fun and accessible.

Rationale for early learning:

- Sensitivity to language: Preschoolers are in a sensitive period for language acquisition, making it an ideal time to begin learning.
- Memory and retention: Young children are highly capable of memorizing and retaining language material, especially in small, manageable chunks.
- Cognitive benefits: Learning a second language can help develop a child's intellectual capacity and ability to learn how to learn.
- Reduced complexity: Preschoolers have less complex communication needs than adults, so they can focus on acquiring the basics of a new language without the pressure of complex communication tasks.

References:

1. Craft, A. (2005). Creativity in Schools: Tensions and Dilemmas. Routledge.
2. Robinson, K. (2011). Out of Our Minds: Learning to Be Creative. Capstone.
3. Torrance, E. P. (1995). Insights About Creativity: Questioning, Observing, Imagining. Ablex Publishing.
4. Runco, M. A. (2014). Creativity: Theories and Themes: Research, Development, and Practice. Academic Press.

