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THE DEVELOPMENT OF WRITING SKILLS

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Abstract. Developing writing skills is a fundamental component of language learning, as it enhances learners' ability to communicate ideas clearly and effectively. This paper discusses classroom techniques and activities that help students improve their writing proficiency. Strategies such as pre-writing preparation, guided writing, pair and group writing activities, feedback techniques, and post-writing reflections are examined. The study highlights the importance of encouraging creativity, supporting vocabulary growth, and creating a positive writing environment. Findings show that diverse writing activities not only strengthen students' written communication but also increase their motivation and confidence.

Keywords: Writing skills, Writing activities, Pre-writing strategies, Guided writing, Vocabulary development, Student engagement, Creative writing.

1. Importance of Writing in Language Learning

Writing is one of the main language skills and plays a crucial role in helping learners express their thoughts in an organized and coherent way. It develops grammar knowledge, enriches vocabulary, and fosters logical and critical thinking. Through writing, students learn to construct sentences, connect ideas, and convey messages appropriately.

In modern language teaching, writing is not limited to copying sentences or translating. Instead, teachers should use interactive tasks that promote creativity and purposeful communication. Selecting writing tasks that match learners' levels and interests significantly improves their engagement and achievement.

2. Pre-writing Techniques and Activities

Pre-writing is the first and essential stage of the writing process. It helps students prepare their ideas, activate background knowledge, and understand the task clearly.

Common pre-writing activities include:

- Brainstorming – Students generate ideas related to the topic.
- Mind mapping – Learners visually organize their thoughts in diagrams.
- Vocabulary preview – Important words and expressions are introduced in advance.
- Discussion – Short conversations on the topic help students shape their ideas.





- Model text analysis – Students examine examples to understand structure and style.

These activities help students feel more confident and ready to begin writing.

3. While-writing Techniques and Activities

While-writing activities guide learners during the actual writing process and help them develop coherence, organization, and accuracy.

Useful while-writing techniques include:

- Guided writing – The teacher provides prompts or sentence starters.
- Drafting – Students write their first version without worrying about mistakes.
- Pair or group writing – Learners collaborate to produce a shared text.
- Writing for specific purposes – Letters, essays, stories, reports, or descriptions.
- Focus on grammar and linking words – Students practice connecting ideas logically.

These activities build students' confidence and help them improve step by step.

4. Post-writing Techniques and Activities

Post-writing is the final stage where students revise, reflect, and share their work.

Examples of post-writing activities:

- Editing and proofreading – Students check grammar, vocabulary, and punctuation.
- Peer feedback – Classmates read each other's texts and give suggestions.
- Teacher's feedback – The teacher provides guidance for improvement.
- Rewriting – Students create improved versions of their drafts.
- Presentation or publishing – Learners read their writing aloud or display it on a class wall.

These stages help students develop independent writing skills and deepen their understanding of the writing process.

5. Teacher's Role and Writing Environment

The teacher has a major role in making writing lessons effective. A supportive, friendly, and creative atmosphere encourages students to express themselves freely. Teachers should guide students through each stage, motivate them, give constructive feedback, and encourage writing outside the classroom.

Modern technology, such as online writing tools, digital journals, and educational apps, can also make writing lessons more engaging and accessible.





Conclusion. In conclusion, writing is an essential part of English language teaching. By using a variety of classroom techniques and activities, teachers can make writing lessons more interactive and productive. The combination of pre-writing, while-writing, and post-writing stages helps learners develop clarity, organization, and creativity in their writing.

When students enjoy writing and feel confident, their overall language proficiency naturally improves. Therefore, teachers should carefully select techniques that support both effective writing and positive learning experiences.

Manbalar

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