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Application of the pedagogical technology "zinama-zina" in the process of teaching history

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Abstract. This article analyzes the role and importance of modern pedagogical technologies in the process of teaching history. The positive effects of innovative approaches, information and communication technologies, interactive methods and multimedia tools in the effective organization of history education are highlighted. Also, the role of pedagogical technologies in the formation of critical thinking, historical thinking, and source research skills in students (pupils) is revealed on the basis of examples. The article also provides practical recommendations for enriching the content of history lessons, improving the quality of education and strengthening the activity of students (pupils). The results of the study justify the need for widespread implementation of modern approaches in teaching history.

Keywords: pedagogical technologies, history education, interactive methods, innovative approach, educational process, critical thinking, historical thinking, source study, lesson effectiveness.

Today, the reforms taking place in the education system, the widespread introduction of modern information and communication technologies, and the need to organize the teaching process based on interactive methods require a new approach from the teacher. In particular, the effective use of pedagogical technologies in teaching history helps to form historical thinking, develop critical thinking skills, and independent thinking skills in students.

Characteristics of the technology. This activity teaches students (students) to think and remember individually and in small groups on a topic that has been or will be covered, to remember the acquired knowledge, to summarize the accumulated thoughts and to express them in writing, in pictures, in the form of a picture. This technology is carried out in writing and presented with the student (student) individually or in groups in a group [1].

The purpose of the technology. To teach students (students) to think freely, independently logically, to work as a team, to research, to synthesize ideas and form theoretical and practical concepts from them, to influence the team with their own opinion, to approve it, and also to use the acquired knowledge in explaining the basic concepts of the subject. For example, using this method in a situation that creates a controversial and debatable situation among students on the topic "Byzantium in the Early Middle Ages" will certainly show the effective result we expect.

Application of technology: can be used in lectures (if possible and conditions), seminars, practical and laboratory classes, individually or in groups, and in control classes. Tools used in the training: handouts prepared on A-3, A-4





papers (according to the number of subtopics divided into topics), with topics written on the left side, felt-tip pens (or colored pencils) [2].

Procedure for conducting the training:

- the teacher divides students (or pupils) into small groups of 3-5 people depending on the number of subtopics (it is better if the number of groups is 4 or 5);
- students (or pupils) are introduced to the purpose of the training and its conduct. Each group is given sheets of paper with a small inscription on the left side;
- the teacher gives the group members the opportunity to familiarize themselves with the subtopic written in the handout and write down what they know on this topic on a blank sheet of paper with a felt-tip pen and sets a time;
- the group members together express the subtopic given in the handout in writing (or drawing, or picture). In this case, the group should provide as much information as possible on the subtopic;
- after the handout is filled in, one of the group members makes a presentation. During the presentation, the material prepared by the groups is necessarily logically posted on the board (in the form of a ladder);
- the teacher comments on the materials prepared by the groups, evaluates them and concludes the lesson[3].

The main issue that is paid attention to in the process of summarizing is to achieve effective results in the formation of the education system. In this process, the use of modern methods and technical means will certainly achieve the goal we expect. The use of such technologies not only within the framework of pedagogical science, but also within the subject covered in the article, is useful for better mastering the subject and forming a systematic lesson.

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