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Technology of preparing future educators for professional and creative activities based on the acmeological approach

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The current scientific and technical development requires an adequate assessment of the role of the individual in society and history. After a long period, his status has become clearly visible not only as a significant organizer of society, but also as an important factor in its progressive development. A person must be able to show himself not only as a qualified professional, but also as a person who can think and act quickly even in uncertain, conflicting and dangerous conditions. In other words, an active individual must be formed, able to stand out from the passive listener. This social situation becomes a social order for the development of the higher education process, which is a science about the values of the individual, his development, the implementation of his professional activity and social role, and a full-fledged life.

The main goal of reforming our country is to improve the dignity of man, his standard of living, and his future, and the main goal of the democratic changes taking place is to ensure human interests. This global process has entered a new era in the life and development of the people.

After all, giving priority to education determines the future of the country and the people.

The experience of countries such as the USA, Japan, and South Korea confirms that special attention to the development of the education system, its material and moral support by society, is a leading factor in ensuring the development of the sector.

The contribution of higher education in this regard is incomparable, and it, being an important stage of the education system, occupies a unique place in ensuring the effectiveness of the process of training highly qualified personnel who meet spiritual and moral requirements. The main goal of reforming society is to improve the dignity of man, his standard of living, and his future, and the main goal of the democratic changes taking place in this regard is also aimed at ensuring human interests. This global process has entered a new era in the life and development of the people.

The end of the 20th century and the beginning of the 21st century were a time of fundamental changes in the spiritual and material spheres of humanity.

In the historical process, large-scale innovative trends, changes in the field of science, culture, and imbalances in morality, aesthetics, and other types of art have had a profound impact on socio-economic and socio-political development. The education sector is not left out of such influences. It is predicted that in the first decade of the 21st century and beyond, material wealth will continue to depend on the level of knowledge, experience, skills, health, and physical development. Consequently, science and culture play an important role in ensuring the





development of every society. The experience of advanced countries in the world is a vivid example of this.

After all, prioritizing education determines the prospects of the country and the people.

The experience of countries such as the USA, Japan, and South Korea confirms that special attention paid to the development of the education system, its material and moral support by society are the leading factors in ensuring the development of the sector. Therefore, in independent Uzbekistan, the development of the education system and its raising to world standards were recognized as one of the priority areas of state policy, and for this purpose, the implementation of large-scale reforms was set as a social goal. The goal of implementing reforms in the education system is to form a future teacher who is active, independent, responsible, has a clear life goal and independent thinking, and is also able to solve life problems in the current complex conditions.

The harmony of the development of society and the development of a future teacher is associated with the development of the functional capabilities of the subject in new socio-economic conditions.

The results of research conducted in pedagogical and psychological areas show that even today, when competition is dominant in the process of social relations, young people are not psychologically and socially prepared to live and work in these conditions, to overcome difficult situations.

From this perspective, it is no coincidence that the results of the social, including educational, reforms being implemented in society are aimed at developing the intellectual potential and high intelligence of the younger generation, developing the education system based on world standards, introducing the latest technologies into the educational process, and strengthening its national foundation.

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