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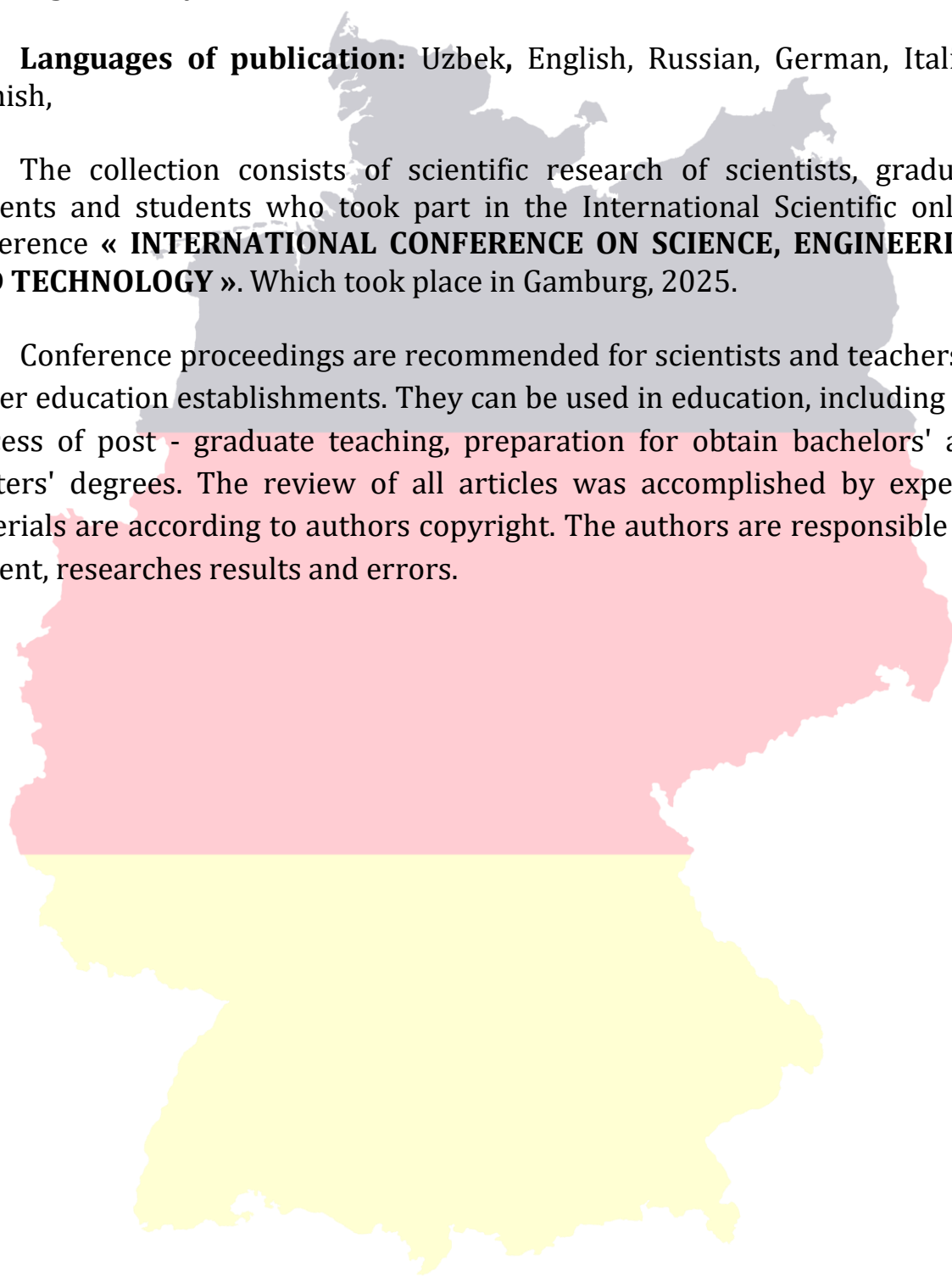


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INTERTEXTUAL DIALOGUES BETWEEN MEDIEVAL ALLEGORY AND RENAISSANCE HUMANISM IN ENGLISH LITERATURE

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Annotation. This article explores how medieval allegory and Renaissance humanism connect and influence each other in English literature. It shows that writers like Chaucer, Spenser, and Milton reshaped medieval allegorical traditions to express humanist ideas about reason, morality, and individual freedom. Rather than breaking from the past, English literature from the 14th to 17th centuries reflects a continuing dialogue between medieval spirituality and Renaissance humanism.

Keywords: Medieval Allegory; Renaissance Humanism; Intertextuality; Spenser; Milton; Chaucer; The Faerie Queene; Paradise Lost; Moral Philosophy; English Literature; Classical Influence; Christian Symbolism.

INTRODUCTION

The transition from the Middle Ages to the Renaissance marks a pivotal shift in English literature and Western intellectual history. Medieval writing, shaped by a theocentric worldview, used allegory to express divine order and moral instruction, as seen in Langland's *Piers Plowman* and Dante's *Divine Comedy*. The Renaissance (14th–17th centuries) revived classical learning and humanism, celebrating reason, individuality, and moral agency. Rather than rejecting medieval thought, it redefined it, transforming allegory into a vehicle for exploring human psychology and virtue. This study examines how authors such as Chaucer, Spenser, and Milton reshaped allegory into a dialogue between medieval spirituality and Renaissance humanism, bridging divine truth with human experience.

Medieval Allegory: The Voice of Theology and Morality: During the medieval period, literature was primarily seen as a means of teaching Christian virtues. Allegory served this purpose by embodying moral and theological lessons through symbolic figures. For example, in Langland's *Piers Plowman* (c. 1370), the protagonist's journey toward the figure of Truth symbolizes humanity's pilgrimage toward God. Every character — such as "Faith," "Charity," and "Patience" — represents moral attributes or spiritual conditions.

Medieval allegory was also deeply rooted in the Augustinian worldview, where the visible world symbolized divine realities. Literature was not about individual expression but about reflecting divine order. Human beings were seen as part of God's cosmic plan, and the primary goal of the writer was didactic



instruction. Another crucial text in this tradition is Chaucer's *The Canterbury Tales* (1387), which straddles the border between medieval moralism and early Renaissance humanism. While it contains moral allegory, Chaucer also introduces vivid human personalities, humor, and social critique — characteristics that prefigure humanist realism. The *Parson's Tale* and *The Knight's Tale*, for instance, maintain allegorical moral themes, but other tales — such as *The Wife of Bath's Tale* — showcase individual psychology and social awareness, marking the beginning of a human-centered perspective.

Renaissance Humanism: Rediscovering the Dignity of Man: Renaissance humanism, emerging in the 14th century and flourishing in the 16th, emphasized the intellectual and moral worth of humanity. Humanists like Erasmus, Thomas More, and Pico della Mirandola sought to reconcile Christian faith with classical philosophy, advocating education, eloquence, and moral virtue.

In England, humanism entered literature through figures such as Sir Thomas More, whose *Utopia* (1516) reflected both Christian morality and rational idealism. Renaissance writers no longer viewed man solely as a sinner in need of redemption but as a rational being capable of moral judgment and social reform.

This intellectual climate redefined allegory. Instead of representing humanity's submission to divine will, Renaissance allegory began to depict the active moral and political role of man in shaping his own destiny. Edmund Spenser's *The Faerie Queene* (1590–1596) is the most important example of this transformation. Spenser retains the medieval allegorical framework — each knight represents a moral virtue — but reinterprets it through humanist ideals. His characters undergo inner struggles that reflect the human condition rather than purely theological symbolism. The knight of Holiness, for instance, must confront spiritual doubt and moral failure, emphasizing human imperfection and self-discovery. Spenser's work thus blends Christian morality with Platonic and Aristotelian humanism, creating a literature that mirrors both the divine and the human.

Intertextual Dialogues: Allegory as Cultural Continuity: The relationship between medieval allegory and Renaissance humanism is best understood as intertextual dialogue — a conversation across centuries in which older forms of expression acquire new meanings. Renaissance writers did not discard allegory; they reimagined it. For example, John Milton's *Paradise Lost* (1667) is a Christian epic that revives and transforms medieval allegory within a humanist framework. While the poem recounts the Biblical story of the Fall, Milton presents Adam and Eve as rational, responsible beings who make conscious moral choices. This reinterpretation reflects the Renaissance emphasis on free will and human responsibility. Milton's Satan, too, is a complex figure — no longer a mere symbol of evil but a psychologically rich



character who embodies human ambition and pride. This humanization of allegorical figures marks the culmination of the intertextual dialogue between medieval morality and Renaissance psychology.

Moreover, the Renaissance revival of classical learning — the reading of Plato, Cicero, and Virgil — infused allegory with new philosophical dimensions. Allegory became a means to explore political and philosophical themes rather than solely religious doctrine. In Spenser, Milton, and Shakespeare's allegorical plays (*The Tempest*, *Measure for Measure*), we see a moral universe governed not only by divine justice but also by human reason, compassion, and ethical complexity. English literature from Chaucer to Milton demonstrates a continuous interplay between faith and reason, divine order and human autonomy, revelation and intellect — an intertextual dialogue that shaped the entire early modern imagination.

CONCLUSION

The interplay between medieval allegory and Renaissance humanism signifies not a rupture but a continuous evolution within English literary culture. Allegory, once constrained by theological doctrine, evolved into a sophisticated medium through which writers could articulate the emerging humanist ideals of moral autonomy, self-awareness, and civic responsibility. Authors such as Chaucer, Spenser, and Milton exemplify this synthesis. They inherited the symbolic depth of medieval tradition yet revitalized it with the Renaissance emphasis on inquiry, intellect, and the inherent dignity of man. Their works embody a delicate balance between the sacred and the secular — a fusion of divine aspiration and human consciousness. This enduring dialogue between allegory and humanism shaped the very identity of English literature. It united spiritual symbolism with the complexity of human experience, transforming literature into both a reflection of the soul's moral journey and a chart of the mind's expanding horizons.

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