



E O C
EUROASIAN
ONLINE
CONFERENCES

GERMANY

CONFERENCE

INTERNATIONAL CONFERENCE ON
SCIENCE, ENGINEERING AND
TECHNOLOGY



Google Scholar

zenodo

OpenAIRE

doi digital object
identifier

eoconf.com - from 2024



INTERNATIONAL CONFERENCE ON SCIENCE, ENGINEERING AND TECHNOLOGY:
a collection scientific works of the International scientific conference -
Gamburg, Germany, 2025 Issue 5

Languages of publication: Uzbek, English, Russian, German, Italian, Spanish,

The collection consists of scientific research of scientists, graduate students and students who took part in the International Scientific online conference « **INTERNATIONAL CONFERENCE ON SCIENCE, ENGINEERING AND TECHNOLOGY** ». Which took place in Gamburg, 2025.

Conference proceedings are recommended for scientists and teachers in higher education establishments. They can be used in education, including the process of post - graduate teaching, preparation for obtain bachelors' and masters' degrees. The review of all articles was accomplished by experts, materials are according to authors copyright. The authors are responsible for content, researches results and errors.



WAYS TO TEACH GERMAN TO HIGH SCHOOL STUDENTS

Mirzarahimova Sevinch Abdurahim qizi

Scientific advisor: **Turonboyeva Hilola Erkiyor qizi**

E-mail: hilolaerkiyorovna@gmail.com +998887751122

Teaching German to high school students requires methods that balance linguistic accuracy, cultural immersion, and student engagement. As global communication becomes increasingly important, equipping learners with effective German-language skills can broaden their academic and professional opportunities. High-quality instruction should integrate interactive pedagogy, technology, and real-world applications to motivate learners and strengthen long-term retention [1]. This article explores strategies such as communicative approaches, digital tools, cultural integration, and assessment techniques. A communicative teaching approach encourages students to use German actively and meaningfully. Interaction-based learning, pair work, discussions, and role-plays creates a natural environment for language acquisition. High school students especially benefit from active participation because it reduces anxiety commonly associated with foreign language learning [2].

Teachers can incorporate structured dialogues, problem-solving tasks, and classroom simulations to let students practice German in authentic contexts. Activities such as “marketplace bargaining,” “school newspaper interviews,” or “travel planning” demonstrate how German functions in real-life situations. These learner-centered tasks promote fluency and vocabulary development [1]. Modern students respond strongly to technology, making digital tools essential in today’s language classrooms. Online dictionaries, flashcard apps, language games, and virtual learning platforms allow students to review grammar and vocabulary in dynamic ways. Tools like Quizlet, Duolingo, and Kahoot can introduce healthy competition and boost motivation [3]. Using German-language videos, podcasts, and news clips exposes learners to authentic language input. Virtual exchanges with German-speaking peers through email, chats, or video calls provide real conversation practice. Technology promotes differentiated instruction and personalizes the learning experience [2].

Language and culture are deeply connected. Introducing students to German traditions, music, films, and literature helps them understand cultural context. Lessons may include German holidays, foods, historical events, or major contributions in science and arts [1]. Project-based learning can integrate German with other subjects, for example, researching German scientists for a science project or analyzing Grimm fairy tales in literature



class. Events like an in-class Oktoberfest or a German film day spark curiosity and engagement [3]. Although communicative fluency is key, structured grammar and vocabulary instruction remains necessary. Instead of memorization alone, linguistic concepts should be taught through meaningful contexts. Verb conjugations, for example, can be explained through stories or dialogues rather than isolated charts [2]. Vocabulary becomes easier to retain when tied to thematic units such as travel, hobbies, or school life. Visual aids, semantic maps, and real examples reinforce comprehension. Context-based instruction strengthens overall communicative confidence [1]. Assessment should include both formal and informal methods. Tests and quizzes measure academic knowledge, while presentations, role-plays, and creative projects reveal communicative competence. Feedback should be constructive and focused on personal improvement [3]. Portfolio assessments encourage self-reflection, and peer assessments support collaboration and critical thinking. Balanced evaluation fosters motivation and builds a supportive classroom environment [2].

Conclusion. Teaching German to high school students requires a multifaceted approach that blends communication, technology, culture, and structured instruction. Using authentic materials, interactive methods, and comprehensive assessments helps learners develop strong linguistic skills and an interest in German culture [1][2][3].

References

1. Richards, J. C. *Communicative Language Teaching Today*. Cambridge University Press.
2. Littlewood, W. *Communicative Language Teaching: An Introduction*. Oxford University Press.
3. Blake, R. *Brave New Digital Classroom: Technology and Foreign Language Learning*. Georgetown University Press.

