



EOC
EUROASIAN
ONLINE
CONFERENCES



SPAIN CONFERENCE

**INTERNATIONAL CONFERENCE ON
SUPPORT OF MODERN SCIENCE AND
INNOVATION**



Google Scholar

zenodo

OpenAIRE

doi digital object
identifier

eoconf.com - from 2024

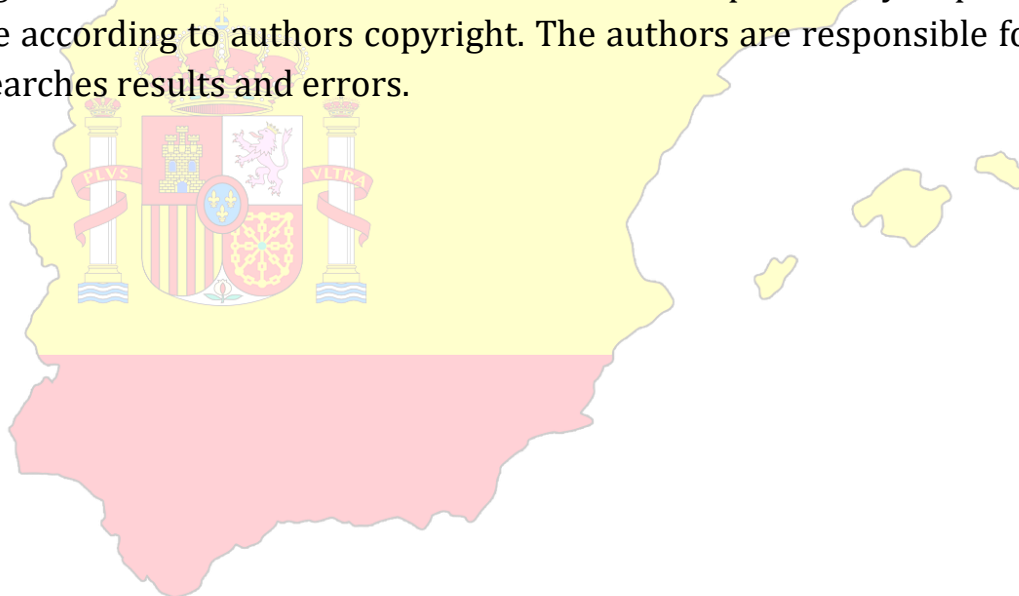


INTERNATIONAL CONFERENCE ON SUPPORT OF MODERN SCIENCE AND INNOVATION: a collection scientific works of the International scientific conference – Madrid, Spain, 2026, Issue 3.

Languages of publication: Uzbek, English, Russian, German, Italian, Spanish,

The collection consists of scientific research of scientists, graduate students and students who took part in the International Scientific online conference «**INTERNATIONAL CONFERENCE ON SUPPORT OF MODERN SCIENCE AND INNOVATION**». Which took place in Spain, 2026.

Conference proceedings are recommended for scientists and teachers in higher education establishments. They can be used in education, including the process of post - graduate teaching, preparation for obtain bachelors' and masters' degrees. The review of all articles was accomplished by experts, materials are according to authors copyright. The authors are responsible for content, researches results and errors.



**DEVELOPMENT AND ACTIVITY OF NON-STATE EDUCATIONAL INSTITUTIONS-
TRAINING CENTERS IN ANDIJAN REGION IN 2017-2021**

Nigmatova Sadokatkhon Gulomakhmadovna

Fergana State University

2nd year basic doctoral student

Email:nigmatovasadoqat1@gmail.com

+998916673623

Abstract. This thesis examines the development of non-state educational institutions-training centers in the Andijan region in 2017-2021, their development based on modern international standards. In particular, their activities in preparing students for international and national certificates, information technologies, as well as Presidential and specialized schools are analyzed. The educational programs, methodologies, and distribution of centers by region and specialization are studied. The main purpose of the study is to analyze the history of the activities of training centers, the opportunities and benefits created.

Keywords: Andijan region, 2017-2021, English language, IELTS, CEFR, presidential and specialized schools, Zamon library, quality of education, training center, methodology.

Introduction. In today's era of globalization, knowledge of the English language and possession of international certificates are increasingly important for personal and professional development [1.2]. In order to create a healthy competitive environment, it is necessary to rapidly develop the market for paid educational services, which, along with traditional educational services, create alternative opportunities for obtaining high-quality and affordable education; taking into account advanced international experience, increasing the efficiency and effectiveness of education based on the use of innovative pedagogical forms, methods of teaching and modern technologies, bringing the quality of non-state educational institutions to the level of private educational centers in the educational structure of an international scale [2.1]. In particular, interest in learning foreign languages is growing day by day among the youth of Andijan region. Non-state educational institutions - training centers - were established to meet this need. The effectiveness and development prospects of these private sectors are mainly evaluated in preparing students for the IELTS international English language exams, as well as CEFR national certificates, entrance exams for specialized and presidential schools that train new specialists based on information technologies.

Main part: 2017 was a turning point in the modern history of our state, as well as in all sectors, in the education system. Within the framework of the "Strategy of Actions", the development of the economy and society was set as a priority task [3:1]. According to the distribution of densely populated regions of our republic, Andijan region occupies a high place and, as a region with a high youth population, felt a great

need for additional educational services. Until 2017, the non-state educational sector in the region operated mainly in the form of tutoring services that prepared applicants for entrance exams to higher educational institutions, often informally, but during 2017–2021 this process turned into a large business sector with a legal basis. The increased competition for admission to higher education, the introduction of national certificate exams, as well as the introduction of specialized, Presidential schools, served as the main factors for the development of educational centers.

The sharp increase in the number of educational centers in the region was based on the following regulatory and legal acts issued by President Sh.M. Mirziyoyev and the Cabinet of Ministers:

- Resolution No. PQ-3276 of September 15, 2017: This document simplified the procedure for obtaining a license in the field of non-state educational services. Most importantly, non-state educational institutions were exempted from all types of taxes until January 1, 2021 [4:2].

- Resolution “On measures for the further development of non-state educational services” of September 15, 2017 [5:3].

- Decree No. PF-5538 of September 5, 2018: A wide path was opened for the private sector by improving the education management system [6:2].

As a result of the introduction of a “single window” licensing system by the Andijan regional administration and public service centers, the time required to obtain a license in 2017 was more than 30 days, but by 2019 this period was reduced to 10 working days. This has increased the enthusiasm of entrepreneurs to invest in the sector.

Territorial distribution: In 2017–2021, the number of training centers in the region increased significantly from year to year.

- In 2017, there were a total of 42 officially registered non-state educational institutions in the region, 80% of which were located in Andijan city;

- In 2019, the number of centers reached 156, and the demand for them also increased in the central districts - Asaka, Shahrikhan and Khanabad;

- In 2021, the number of non-state educational institutions and training centers in the region exceeded 320. Centers also operated in remote areas of the region. Despite this, 45% of training centers fell on the city of Andijan. Asaka and Shahrikhan: Being industrial and commercial centers, more than 30 large training centers were formed in these districts. For the first time, branches of private centers teaching modern languages were opened in the remote districts of Bostan, Marhamat, and Ulugnor [7:2].

Distribution by specialization: In the period from 2017 to 2021, the specialization of training centers also changed, operating in the following specializations:

- In 2017 to 2018, 70% of language training centers specialized in English and Russian.



-Since 2018, the demand for Korean within the framework of the Andijan-Korea cooperation and German has increased sharply.

-As a result of the provision of privileges for IELTS and national certificates in higher education in 2019 to 2021, the quality of preparatory courses for IELTS and national certificates in Andijan has increased. Local brands such as “Target”, “Innovative”, “English life style” have been formed.

-Since 2020, preparatory courses for exact sciences, STEM, Presidential schools and Al-Khwarizmi school have become popular. The share of centers teaching mathematics, logic, and physics reached 30% in 2021.

-The opening of the digital education (IT) technopark “Digital City” in 2020 gave impetus to the development of non-state IT centers. By the end of 2021, more than 50 centers were offering programming and graphic design courses [8:3].

Conclusion. 2017–2021 was a period of development of the non-state education system in the Andijan region. Tax incentives provided by the state and simplified licensing brought the sector out of the “shadow economy”. By 2021, training centers have become not just places for language learning, but innovative spaces that guide young people to modern professions. In the future, further expansion of these centers on the basis of public-private partnerships will bring the quality of education in the region to a new level. The highly qualified teaching staff, modern curricula, effective methodologies, and a comfortable learning environment of the training centers ensure that students achieve high results. The data analyzed in the thesis show that the training centers in the Andijan region have great potential to strengthen the quality of education, competitiveness, and a wider audience.



REFERENCES USED:

1. President of the Republic of Uzbekistan Mirziyoyev Sh.M. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated September 15, 2017 No. PQ-3276 “On measures to further develop the activities of non-state educational services”. lex.uz.<https://lex.uz.doc.4664567>
2. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated September 15, 2017 “On measures to further develop the activities of non-state educational services” // People's Word. September 18, 2017
3. On the Strategy of Actions for the Further Development of the Republic of Uzbekistan. 2017.02.07. <https://lex.uz/mact/-3107036>
4. Resolution of the President of the Republic of Uzbekistan Mirziyoyev Sh.M. dated September 15, 2017 No. PQ-3276 “On further development of the activities of non-state educational services Resolution on measures. lex.uz.<https://lex.uz.doc.4664567>
5. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated September 15, 2017 “On measures to further develop the activities of non-state educational services” // People's Speech. September 18, 2017
6. Decree of the President of the Republic of Uzbekistan Mirziyoyev Sh.M. PF-5538: “On improving the education management system”. September 5, 2018. People's Speech.
7. Archival documents of public education of Andijan region. 2017-2021.yy
8. Data of the Andijan region statistics department. 2017-2021.yy.