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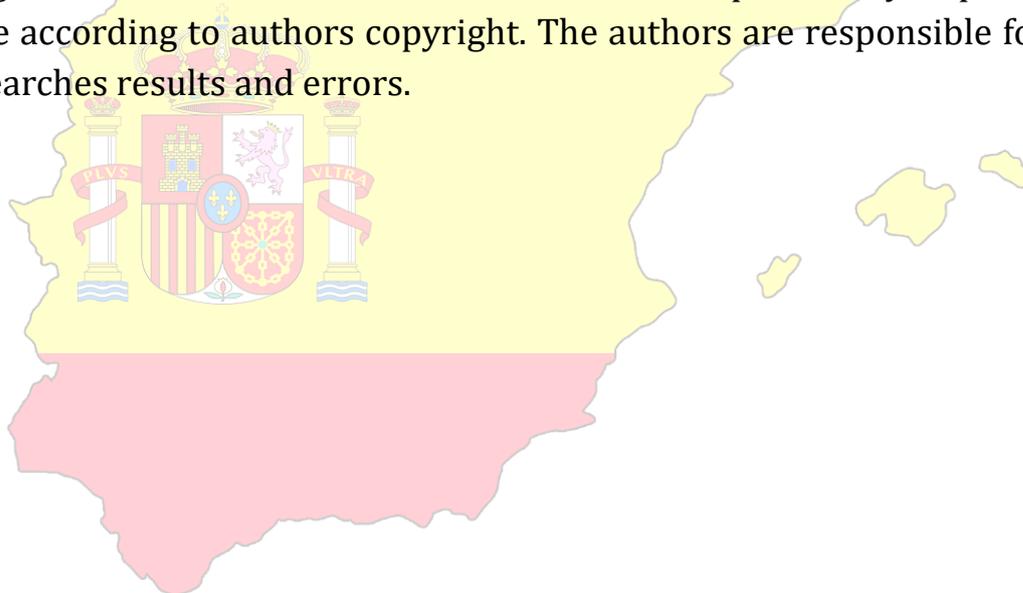


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## DEVELOPING READING CULTURE AMONG PRIMARY SCHOOL STUDENTS

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**Abstract:** This article analyzes the pedagogical significance of forming a reading culture among primary school students, its role in the educational process, as well as effective forms and methods of its development. The primary education stage is considered an important period for developing students' reading skills, increasing their interest in books, and forming an independent reading culture. The article highlights the importance of the teacher's pedagogical skills in developing students' reading culture, the use of modern and interactive methods during lessons, regular work with literary texts, and the role of extracurricular reading activities. Furthermore, the article reveals important aspects of stimulating students' interest in the reading process, analyzing the works they read, and developing their ability to express independent opinions and draw conclusions based on them. The importance of cooperation between the school, teachers, and parents in the process of forming a reading culture is also emphasized. According to the results of the research, it is substantiated that the development of reading culture plays a significant role in enriching students' thinking, speech culture, moral and ethical views, and worldview.

**Key words:** Reading culture, primary education, reading process, reading skills, literary works, students' interest in reading, independent thinking, moral education, pedagogical methods, extracurricular reading, teacher and parent cooperation.

Developing a reading culture among primary school students is considered one of the important directions of the educational process. This is because during this stage students' worldview begins to form, their interest in acquiring knowledge increases, and their independent thinking skills gradually develop. Books are among the most important sources that enrich human thinking and lead individuals toward spiritual maturity. Therefore, fostering a love for books and developing a culture of reading among students at the primary education stage is one of the priority tasks of teachers. In our country, the development of reading culture has been elevated to the level of state policy. In this regard, Shavkat Mirziyoyev emphasized the importance of books in educating the younger generation and stated that *"A book is a person's closest friend and most reliable advisor."* This idea shows that books are not only a source of knowledge but also an important tool that enriches a person's spiritual world. Therefore, promoting reading culture in schools and increasing students' interest in reading is one of the most urgent tasks of today.



Eastern scholars also highly valued the importance of knowledge and books. For example, Abu Nasr Forobiy emphasized that a person achieves perfection through acquiring and deeply understanding knowledge. According to his views, knowledge and thinking elevate a person spiritually. Likewise, the great thinker Alisher Navoiy expressed many ideas in his works about the role of knowledge and enlightenment in the development of society. Navoiy considered knowledge and books as the main means that lead a person toward intellectual and moral perfection. These ideas remain relevant even today. In the process of developing a reading culture among primary school students, the pedagogical skills of the teacher play a crucial role. Teachers can increase students' interest in reading by using various innovative and interactive methods during lessons. For example, expressive reading, role-based reading, text analysis, question-and-answer sessions, and discussions help increase students' activity and encourage them to think independently.

In addition, extracurricular reading activities also play an important role in developing a reading culture. Through such activities, students become familiar with various fairy tales, stories, and literary works. Discussions and conversations about the texts they have read help develop students' speech, their ability to express opinions freely, and their analytical thinking skills. Moreover, parents also play a significant role in developing a reading culture among students. When parents read books with their children, read aloud to them, and discuss the content of the books, children's interest and love for reading increase. Reading-related events organized through cooperation between school and family further strengthen students' motivation to read. Thus, developing a reading culture among primary school students is a complex but essential pedagogical process that requires close cooperation between teachers, parents, and educational institutions. Through such cooperation, important qualities such as love for books, a desire for knowledge, and independent thinking can be successfully formed in students.

In my personal view, developing a reading culture among primary school students is not only an educational task but also a vital investment in the future of our society. Instilling a love of books in young children helps expand their thinking, develop independent and creative thinking skills, and nurture them into morally and intellectually mature individuals. I believe that every school and parent should actively participate in this process, as a child's connection with books enriches their entire life and lays the foundation for lifelong learning.

The development of a reading culture among primary school students is an essential and integral part of the educational process. At this stage, students' interest in books, reading skills, and independent thinking abilities begin to form. A reading culture expands students' knowledge, develops their thinking, enriches their speech, and enhances their moral and spiritual world. Using modern pedagogical methods, recommending age-appropriate literary works, and organizing extracurricular reading activities are crucial for increasing students'



interest in reading. The active cooperation of teachers, parents, and schools further strengthens the effectiveness of this process.

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