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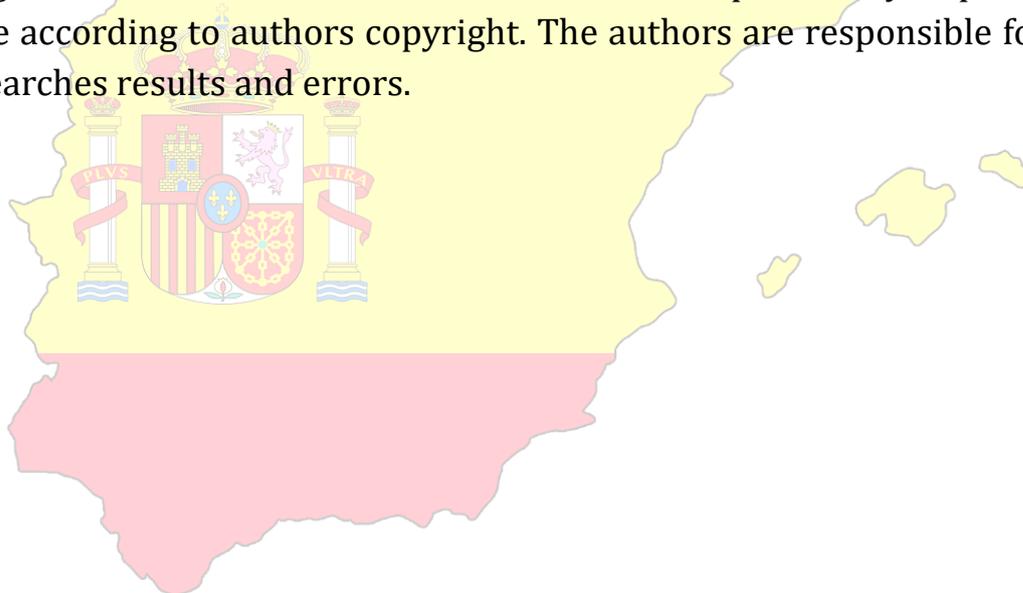


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Effectiveness of AI-Based Reading Programs in Primary Education

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Abstract: This article analyzes the significance of artificial intelligence (AI) technologies in developing students' reading abilities in primary education. It discusses how AI can be used to identify reading difficulties and provide personalized approaches to address them. The article highlights the benefits of AI systems, such as interactive reading methods, improving reading speed, and enhancing phonetic skills. Additionally, it provides information on existing applications and programs for improving reading abilities, such as "Raz-Kids," "Reading Rockets," and "Lexia Learning." However, the article also addresses some limitations and challenges of AI, particularly in terms of technological infrastructure, the role of teachers, and data security concerns. By deeply analyzing the opportunities and limitations of AI in primary education, the article emphasizes the significant role that this technology plays in personalizing the reading process and supporting students' development.

This abstract presents a concise and comprehensive summary of the article, outlining its main ideas and core concepts. It is designed to generate interest in reading the full article and helps the reader quickly understand its key points.

Keywords: Artificial Intelligence (AI), Primary Education, Reading Skills, Personalized Learning, Interactive Learning, Phonetic Skills, Reading Difficulties, AI-powered Tools, Educational Technology, Reading Improvement, Learning Apps, Teacher's Role in AI, Data Security in Education, Student Development, Educational Software.

Today, the widespread use of technology in education, particularly the development of artificial intelligence (AI), is bringing about revolutionary changes in primary education. This stage is pivotal for laying the foundation for academic success and future learning. At the same time, students' reading abilities are one of the key factors contributing to their academic achievement. The integration of artificial intelligence into the education system opens up new possibilities for enhancing students' reading skills. AI technologies can be instrumental in organizing the reading process effectively, providing personalized learning materials, identifying and addressing difficulties, and improving overall student engagement.

This article explores the advantages of using AI in primary education, its role in developing students' reading abilities, and its effectiveness in identifying and overcoming reading challenges. Furthermore, the article discusses the effectiveness of existing AI-based applications and programs, as well as the issues and limitations associated with their implementation in the education system. In

addition, the article emphasizes that the use of AI technologies in primary education not only helps to improve students' reading skills but also supports teachers in updating their pedagogical approaches.

The Role of Artificial Intelligence in Primary Education
Artificial Intelligence (AI) is fundamentally changing how we approach education, particularly in primary education, where foundational skills like reading are developed. By integrating AI technologies into classrooms, educators are now able to cater to the diverse needs of students more effectively, ensuring that each child has the opportunity to develop their potential at their own pace. While traditional educational methods remain valuable, they often struggle to address the varying learning speeds and capabilities of students. This is where AI becomes particularly useful.

In the context of primary education, reading is one of the most critical skills that children need to master. AI-powered platforms and tools, such as personalized reading apps and interactive learning games, are now available to help students overcome reading difficulties. These tools assess each student's progress in real-time, offering feedback and adaptive learning content. By providing resources tailored to individual learning styles, AI can help students develop their reading skills more efficiently. For example, programs like Raz-Kids, Reading Rockets, and Lexia Learning use AI to provide personalized reading exercises that enhance comprehension, vocabulary, and phonetic skills. AI's role in reading goes beyond merely providing content—it can also assist in identifying learning gaps. If a student struggles with a particular area, such as phonics or fluency, AI systems can quickly detect this and adjust the learning material accordingly. This allows for a more targeted approach, ensuring that no child is left behind.

The integration of AI into primary education brings several significant benefits, especially in the development of reading skills. One of the primary advantages is the ability to personalize learning. AI allows educators to tailor educational content to meet the specific needs, strengths, and challenges of each student. This personalized approach is vital in reading, where students may have varying levels of proficiency and different learning needs.

Through AI-driven tools, students receive real-time feedback, which allows them to improve at their own pace. This immediate feedback system helps students understand their mistakes and correct them more effectively, leading to faster learning. In addition, AI-based tools offer interactive learning experiences, such as educational games and phonetic exercises, that make learning to read engaging and fun. Such tools keep young learners motivated by turning reading into a more dynamic experience. Moreover, AI enhances reading fluency by providing targeted exercises. For instance, some AI programs focus on phonemic awareness and phonics training, essential components for young readers. Phonetic skills are often challenging for beginners, and AI's ability to adapt exercises to the student's level can help strengthen these foundational abilities.

Another benefit of AI in primary education is that it supports differentiated instruction. In a traditional classroom, teachers might struggle to provide sufficient attention to every student due to large class sizes. However, AI can offer each student a learning experience based on their individual needs. By supplementing the teacher's efforts, AI ensures that every child is progressing at their optimal rate, even if the teacher is unable to give individualized attention in every lesson. Despite the clear benefits of AI in enhancing reading and learning, there are several challenges and limitations to its integration into primary education. One major challenge is technological infrastructure. Not all schools, especially in developing countries or underfunded districts, have access to the necessary digital tools and internet connections to implement AI effectively. This creates a digital divide that may prevent some students from benefiting from AI-based learning tools. Additionally, many schools may not have sufficient resources to train teachers on how to use these advanced technologies effectively.

Another concern is the role of teachers in a classroom that integrates AI. While AI can assist in many aspects of teaching, it cannot replace the essential role of the teacher in fostering emotional and social development, providing personal guidance, and building strong relationships with students. Teachers are also crucial in adapting AI-driven tools to fit the cultural and educational context of their classrooms. AI should be seen as a tool that complements the teacher's expertise, rather than replacing it. A third challenge is related to data privacy and security. AI systems often collect vast amounts of data about students, including their learning progress, personal preferences, and behavioral patterns. While this data can be useful for improving learning experiences, it also raises concerns about the privacy and security of sensitive student information. Educational institutions must ensure that AI platforms comply with privacy regulations and take the necessary precautions to protect student data from cyber threats. Looking towards the future, the role of AI in primary education is poised to expand even further. As AI technologies continue to advance, their ability to enhance education will likely become more refined and sophisticated. We can expect more schools to adopt AI-driven learning platforms that automate administrative tasks, such as grading and lesson planning. This will allow teachers to focus more on interactive teaching and personalized instruction. Furthermore, AI is expected to play an even more significant role in addressing learning disabilities. As AI systems become more proficient in analyzing learning patterns, they will be able to provide specialized support to students with learning difficulties such as dyslexia or attention deficit disorder (ADD). AI could help create tailored educational content that makes learning more accessible for all students, regardless of their individual challenges.

Moreover, AI has the potential to make education more inclusive and equitable. By providing personalized learning pathways, AI can help bridge the gap for students from different socioeconomic backgrounds. With AI-driven tools, students in rural or underserved areas could have the same access to high-quality education as those in more affluent regions. In conclusion, the integration of AI into

primary education presents a host of opportunities for enhancing reading skills and making learning more engaging, personalized, and efficient. However, to fully realize the potential of AI, it is crucial to address challenges such as technological access, teacher training, and data privacy concerns. As AI continues to evolve, it will undoubtedly play a pivotal role in shaping the future of education, offering new ways to support students and improve their academic outcomes.

In conclusion, the integration of artificial intelligence (AI) in primary education holds immense potential to transform the way we approach teaching and learning, particularly in enhancing reading skills. AI-powered tools and platforms offer significant advantages, such as personalized learning, real-time feedback, and interactive experiences, which enable students to improve their reading abilities at their own pace and in a manner tailored to their individual needs. By making learning more engaging and adaptive, AI not only helps students overcome reading difficulties but also ensures that every child can progress according to their unique learning requirements. However, despite the numerous benefits, the use of AI in primary education also presents several challenges. Issues such as technological infrastructure, teacher training, and data security must be carefully addressed to ensure that AI can be implemented effectively and responsibly. Moreover, while AI can greatly enhance the learning experience, it cannot replace the irreplaceable role of teachers in fostering emotional, social, and academic development in students. AI should be seen as a tool that complements the work of educators rather than replaces them.

Looking forward, AI has the potential to revolutionize the future of education. With continued advancements, AI could provide even more powerful tools to support students, address learning difficulties, and create an educational environment that is more inclusive, personalized, and equitable. The key to unlocking the full potential of AI in primary education lies in striking the right balance between technology and human interaction, ensuring that both work together to provide the best possible outcomes

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